Sample Adult Cultural Programme Summer 2027 Week 1

GLOBE ENGLISH CENTRE

Day	09.30 - 11.00	11.00-11.30	11.30 - 13.00	13.00 - 14.00	14.00 - 17.00	Evenings
Monday	**Language** **Introductory Session** Getting to know your teachers and fellow students Activities to assess levels, needs and interests and practise English in social situations	Break	**New Stds – Culture** Teacher led guided tour of Exeter to familiarise students with the city and local landmarks	Lunch		
Tuesday	**Language** **What kind of language learner are you?** Students discuss their learning styles	Break	**Language** **The benefits of Bilingualism** Reading & discussion	Lunch		
Wednesday	**Language** **Current Affairs** Listening to and discussion of various stories in the news	Break	**Language** **Current Affairs** Listening to and discussion of various stories in the news	Lunch	**Culture** **Excursion to Powderham Castle with guided tour**	
Thursday	**Language** **All that we share** Students watch a video & discuss ideas of community, diversity and inclusion	Break	**Language** **Survey** Students design & conduct a survey in the city centre then give a presentation on their survey results	Lunch		**Concert at Exeter Cathedral**
Friday	**Language** **The myths and legends of Dartmoor** Reading & creative writing	Break	**Sports** Canoeing along the River Exe	Lunch		
Saturday	**Day trip to Canonteign Falls & Dartmoor**					
Sunday	Free time to spend with your family and friends					

Sample Adult Cultural Programme Summer 2027 Week 2

GLOBE ENGLISH CENTRE

Day	09.30 - 11.00	11.00-11.30	11.30 - 13.00	13.00 - 14.00	14.00 - 17.00	Evenings
Monday	**Language** **Focus on pronunciation** Activities to improve all aspects of pronunciation including sound production, word stress, sentence stress and intonation	Break	**Culture** Old students: Visit to St Nicholas Priory – a Medieval Priory and Exeter's oldest building **New Students**: Teacher led guided tour of Exeter to familiarise students with the city and local landmarks	Lunch		
Tuesday	**Language** **Festivals & traditions in the UK** Students share their traditions and learn about others	Break	**Language** **Debates** The language of Debates Students debate topical issues	Lunch		
Wednesday	**Language** **Books and Films** Students discuss different genres and writers, with literary extracts and film clips.	Break	**Language** **The disappearance of Agatha Christie** Students discuss what happened to the famous writer, using video clips and newspaper extracts	Lunch	**Culture** Take a train trip along the coast to **Torquay**, birth-place of **Agatha Christie**. Trip includes a visit to **Torre Abbey**.	
Thursday	**Language** **Haunted Devon** Reading & discussion	Break	**Language** **Murder mystery roleplay** Students take on a role and re-enact and solve a murder mystery	Lunch		**Ghost Walk - guided tour of Exeter's grisly past!**
Friday	**Language** **What do you eat?** Students discuss their traditional dishes and find out about Devon's famous chefs.	Break	**Cookery workshop** Make a Devon cream tea and farewell party	Lunch		
Saturday	**Day trip to Plymouth with guided tour of Saltram house**					
Sunday	**Departure**					

Sample Adult Cultural Programme

Additional classes

For students wanting to focus more intensely on their specific needs, we offer the option of 1-1 classes in the afternoon.

A Cultural programme combining excursions with language classes

Course Facts:

- 12 hours of language classes focusing on communication and discussion
- 12 hours of cultural and sporting activities, including a mid-week afternoon excursion, a Saturday excursion and 1 social evening per week.
- Start day: Any Monday in Summer (29 June – 10 August 2026)
- Class size: Maximum 6
- All course materials and social programme included

Course structure

A communicative and interactive course. Participants have the opportunity to discuss a variety of topical and cultural issues in a supportive and encouraging environment. Lessons use authentic materials to prompt debate, and students will gain confidence while developing their vocabulary and language skills. Topics might include local History, current affairs, English literature, British customs and social English for interacting with others.

The course is bespoke and designed to suit the participants and their needs. As such the above is a sample only and may vary depending on the aims and interests of each group.

Classes are offered at 3 levels (high, middle and low) so there is an element of mixed ability in each class, reflecting real life. Students will engage in meaningful conversation with others from around the world, gaining knowledge and a better understanding of other cultures.

Learning objectives: Students will…

- gain confidence
- develop and expand their range of vocabulary
- develop their language skills focusing on speaking and listening
- engage in cultural exchange with other international students
- improve their pronunciation
- develop their functional language in a variety of authentic situations
- develop an understanding of formal and informal English and English for social purposes
- improve their all round skills in a fun and supportive environment

Our aims

We follow the CEFR guidelines and aims and help students move from basic and independent users to more proficient users.

We help students improve their range, accuracy, fluency, interaction and coherence as per the CEFR levels for spoken language use.