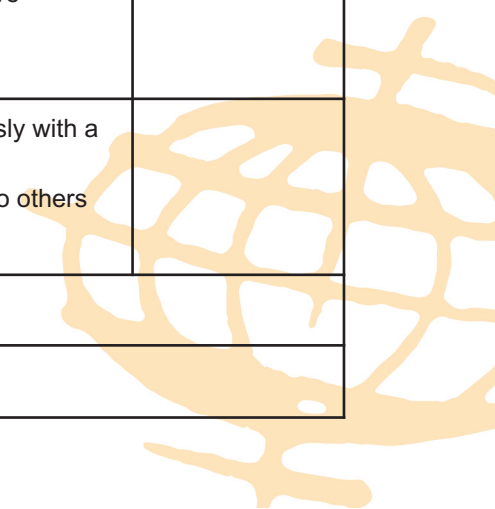


## Sample Adult Cultural Programme Week 1

Day	09.30 - 11.00	11.00-11.30	11.30 - 13.00	13.00 - 14.00	AIMS (based on CEFR)	Afternoon/ Evenings
Monday	<b>Language</b> <b>Introductory Session</b> Getting to know your teachers and fellow students Activities to assess levels, needs and interests and practise English in social situations	Break	<b>Culture</b> Teacher led guided tour of Exeter to familiarise students with the city and local landmarks	Lunch	To develop communication skills on familiar topics encountered in work, leisure, life; To describe experiences and events, and give reasons and explanations for opinions and plans	
Tuesday	<b>Language</b> <b>Current Affairs</b> Listening to and discussion of various stories in the news	Break	<b>Language</b> <b>Current Affairs</b> Listening to and discussion of various stories in the news	Lunch	To understand and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options; To develop vocabulary on topical issues	
Wednesday	<b>Culture</b> Excursion to Dartmoor & Castle Drogo with guided tour	Break	<b>Culture</b> Excursion to Dartmoor & Castle Drogo with guided tour	Lunch	To interact with fluency and spontaneity; To interact with native and non-native speakers without strain	
Thursday	<b>Language</b> <b>The myths and legends of Dartmoor</b> Reading & creative writing	Break	<b>Language</b> <b>Survey</b> Students design & conduct a survey in the city centre then give a presentation on their survey results	Lunch	To produce clear, well-structured speech; To interact with fluency and spontaneity with both native and non- native speakers	<b>Optional:</b> Pub Evening
Friday	<b>Language</b> The benefits of Bilingualism Reading & discussion	Break	<b>Sports</b> Cycling or canoeing along the River Exe	Lunch	To express ideas spontaneously with a natural flow; To interact with and respond to others with ease	
Saturday	<b>Day trip to the Eden Project Cornwall</b>					
Sunday	Free time to spend with your family and friends					



**Sample Adult Cultural Programme Week 2**

Day	09.30 - 11.00	11.00-11.30	11.30 - 13.00	13.00 - 14.00	AIMS (based on CEFR)	Afternoon/ Evenings
Monday	<b>Language</b> <b>Focus on pronunciation</b> Activities to improve all aspects of pronunciation including sound production, word stress, sentence stress and intonation	Break	<b>Sports</b> Archery at The Quay	Lunch	To develop awareness of pronunciation, speech patterns and intonation to improve understanding and to be better understood	
Tuesday	<b>Language</b> <b>Current Affairs</b> Listening to and discussion of various stories in the Business news	Break	<b>Language</b> <b>Current Affairs</b> Students select and give a short presentation on a news item of personal interest.	Lunch	To understand and explain a topical issue indicating why it is of personal interest; To develop confidence, fluency & vocabulary	
Wednesday	<b>Culture</b> Excursion to Agatha Christie's house in Torquay and Torquay museum	Break	<b>Culture</b> Excursion to Agatha Christie's house in Torquay and Torquay museum	Lunch	To interact with fluency and spontaneity; To interact with native and non-native speakers without strain	
Thursday	<b>Language</b> <b>Books and Films</b> Students discuss different genres and writers, with literary extracts and film clips	Break	<b>Language</b> <b>Murder mystery roleplay</b> Students take on a role and re-enact and solve a murder mystery	Lunch	To be able to give clear descriptions & express different viewpoints; To develop fluency and contribute to discussions with natural turn taking, referencing, etc.	<b>Optional:</b> Cinema Evening
Friday	<b>Language</b> <b>Festivals &amp; traditions in the UK</b> Students share their traditions and learn about others	Break	<b>Cookery workshop</b> Make a Devon cream tea and farewell party	Lunch	To understand and produce connected text on topics which are familiar or of personal interest; To engage in cultural exchange	
Saturday	<b>Day trip to Plymouth with guided tour of Saltram house</b>					
Sunday	<b>Departure</b>					

# Sample Adult Cultural Programme

## A Morning Cultural Programme Combining Excursions with Conversation Classes

### Course Structure

The course is communicative and interactive giving participants the opportunity to discuss a variety of topical and cultural issues in a supportive and encouraging environment. Lessons use authentic materials to prompt debate, and students will gain confidence while developing their vocabulary and language skills.

Topics might include local History, current affairs, English literature, British customs and social English for interacting with others.

The course is bespoke and designed to suit the participants and their needs. As such the above is a sample only and may vary depending on the aims and interests of each group.

Classes are offered at 2 levels (high and low) so there will be an element of mixed ability in each class, but this reflects real life and offers students the chance to engage in meaningful conversation with others from around the world, gaining knowledge and a better understanding of other cultures.

### Learning objectives

Students will...

- 🕒 gain confidence
- 🕒 develop and expand their range of vocabulary
- 🕒 develop their language skills focusing on speaking and listening
- 🕒 develop reading and writing through homework tasks
- 🕒 engage in cultural exchange with other international students
- 🕒 improve their pronunciation
- 🕒 develop their functional language in a variety of authentic situations
- 🕒 develop their ability to express their opinions and comment on the opinions of others
- 🕒 develop an understanding of formal and informal English and English for social purposes
- 🕒 improve their all round skills in a fun and supportive environment

### Our aims

We follow the CEFR guidelines and aims and help students move from basic and independent users to more proficient users.

We help students improve their range, accuracy, fluency, interaction and coherence as per the CEFR levels for spoken language use.

### Methodology

The course follows a mixed – methodology approach combining elements of the Communicative, Humanist, Natural and Lexical approaches. Students learn well when immersed in English and when feeling relaxed and happy.

The course offers them the opportunity to do this, using their interests and experiences to promote discussion and cultural exchange, whilst simultaneously developing vocabulary and communication skills. Each course is tailor made for the students on the course and tutors will consult with students on their interests and aims.

### Additional classes

For students wanting to focus more intensely on their specific needs, we offer the option of 1-1 classes in the afternoon.

